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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade**  **Spelling and Vocabulary**  For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 3 Week 2 – Animal Adaptations | |

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| **Spelling Words**  Frequency Words: words that readers encounter most often in reading materials**.**   1. birds 2. butterfly 3. caterpillar 4. curl 5. dangerous 6. deter 7. furry 8. survive | **Sample Sentences**   1. The **caterpillar** built a cocoon and turned into a butterfly. 2. The **butterfly** was once a caterpillar. 3. He doesn’t like to ski because he thinks it is too **dangerous**. 4. To **deter** someone is to discourage them from doing something. 5. The **birds** traveled in a flock. 6. Stacy wanted to disguise herself, so she decided to **curl** her straight hair. 7. Larry started sneezing around Erin’s cat, because he is allergic to **furry** animals. 8. Many animals have to adapt in order to **survive**. |
| **Academic Vocabulary**   1. **durable** (p. 17) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. **moist** (p. 14) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. **shed** (p. 12) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |