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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade****Spelling and Vocabulary**For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 4 Week 2 – Comparing Points of View |

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| **Spelling Words**Frequency Words: words that readers encounter most often in reading materials**.**1. able
2. bicycle
3. fable
4. gentle
5. gobble
6. purple
7. single
8. terrible
 | **Sample Sentences**1. Sara had a **terrible** day.
2. Try not to **gobble** your food.
3. Be **gentle** with the baby.
4. “The Tortoise and the Hare” is my favorite **fable**.
5. Emmett is wearing a **purple** shirt today.
6. I have only one **single** carrot left from lunch.
7. Michael rode his **bicycle** to school.
8. Will we be **able** to play outside today?
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| **Academic Vocabulary**“Jack and the Beanstalk”1. **bargain** (p. 12) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. **broad** (p. 14) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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