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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade**  **Spelling and Vocabulary**  For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 5 Week 1 – Advancements in Technology | |

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| **Spelling Words**  Frequency Words: words that readers encounter most often in reading materials**.**   1. arrive 2. broke 3. celebrated 4. huge 5. June 6. Telephone 7. whole | **Sample Sentences**   1. The **telephone** rang fifteen times before I found the phone. 2. I’d like you to **arrive** fifteen minutes earlier next time. 3. When I am really hungry, I can eat a **whole** pizza. 4. Her birthday was **June** 15th, the last day of school. 5. My uncle is seven feet tall, and his feet look **huge** compared with mine. 6. I **broke** my collarbone and thumb when I fell off my skateboard. 7. We **celebrated** my dog’s birthday by giving him a dish of vanilla ice cream. 8. The circus performer amazed the crowd by walking across a thin **wire** 50 feet in the air. |
| **Academic Vocabulary**  **“**Alexander Graham Bell: ‘It Talks!’**”**   1. established (p. 5) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. revolutionary (p. 5) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  “From Telephone to FaceTime”   1. distant (p. 6) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |