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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade****Spelling and Vocabulary**For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 5 Week 1 – Advancements in Technology |

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| **Spelling Words**Frequency Words: words that readers encounter most often in reading materials**.**1. arrive
2. broke
3. celebrated
4. huge
5. June
6. Telephone
7. whole
 | **Sample Sentences**1. The **telephone** rang fifteen times before I found the phone.
2. I’d like you to **arrive** fifteen minutes earlier next time.
3. When I am really hungry, I can eat a **whole** pizza.
4. Her birthday was **June** 15th, the last day of school.
5. My uncle is seven feet tall, and his feet look **huge** compared with mine.
6. I **broke** my collarbone and thumb when I fell off my skateboard.
7. We **celebrated** my dog’s birthday by giving him a dish of vanilla ice cream.
8. The circus performer amazed the crowd by walking across a thin **wire** 50 feet in the air.
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| **Academic Vocabulary****“**Alexander Graham Bell: ‘It Talks!’**”**1. established (p. 5) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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