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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade****Spelling and Vocabulary**For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 5 Week 2 – Advancements in Technology |

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| **Spelling Words**Frequency Words: words that readers encounter most often in reading materials**.**1. clerk
2. coworkers
3. mother
4. over
5. performed
6. simpler
7. smaller
8. various
 | **Sample Sentences**1. My brother worked as a **clerk** in that store.
2. My mom enjoys having lunch with her **coworkers**.
3. The magician **performed** well and won a spot in the finals.
4. There must be a **simpler** way to solve this difficult problem!
5. Juan’s **mother** is picking us up after school.
6. I didn’t want to look greedy so I took the **smaller** piece.
7. There are **various** ways to get to my school.
8. The ball went **over** the wall into Mr. Garcia’s garden.
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| **Academic Vocabulary**“Thomas Edison: ‘It Sings!’”1. device (p. 15) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. innovative (p. 16) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. obtained (p. 19) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. curious (p. 16) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. experiment (p. 16) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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