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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade****Spelling and Vocabulary**For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 6 Week 1 – Making Decisions |

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| **Spelling Words**Frequency Words: words that readers encounter most often in reading materials**.**1. geese
2. grass
3. lives
4. people
5. sheep
6. teeth
7. themselves
8. wolves
 | **Sample Sentences**1. There were four **geese** swimming in the pond.
2. We asked our guests to help **themselves** to snacks.
3. There were more **people** at the game than we expected.
4. The dog helped the rancher round up all his **sheep**.
5. My grandmother used to say that cats have nine **lives**.
6. Many **wolves** now make Yellowstone Park their home.
7. The cows grazed on the green **grass** in the meadow.
8. The wolf’s sharp **teeth** made it look dangerous.
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| **Academic Vocabulary**“The Fox and the Geese’”1. cackle (p. 4) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. piteously (p. 4) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. vigorous (p. 4) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. anticipation (p. 5) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_“The Three Spinsters”1. commence (p. 8) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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