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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade****Spelling and Vocabulary**For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 8 Week 1 – Weather and Climate |

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| **Spelling Words**Frequency Words: words that readers encounter most often in reading materials**.****“Blizzard Alert!”**1. affect
2. certain
3. computers
4. Connecticut
5. covered
6. crucial
7. fierce
8. recommended
 | **Sample Sentences**1. A blizzard is a **fierce** storm with heavy snowfall, high winds, and freezing temperatures.
2. A blizzard can **affect** multiple states.
3. The Great Blizzard of 1888 **covered** several Northeastern states.
4. The Great Blizzard hit several states, including **Connecticut**.
5. No one can be **certain** about where a blizzard will go.
6. Planning for severe winter storms is **crucial** in the Northeast.
7. It is **recommended** that people avoid travel during blizzards.
8. Today scientists use **computer** to track and predict winter storms.
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| **Academic Vocabulary**“Fairweather Clouds”1. splay (p. 4) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. billowing (p. 4) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. surface (p. 7) – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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