|  |  |
| --- | --- |
|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade****Spelling and Vocabulary**For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 10 Week 2 – Forces and Interactions |

|  |  |
| --- | --- |
| **Spelling Words**Frequency Words: words that readers encounter most often in reading materials**.****“The Great Tug-of-War” and****“The Merchant’s Donkey”**1. amazement
2. cleverness
3. contentment
4. happiness
5. leading
6. sadness
7. scrambling
8. slyness
9. warning
 | **Sample Sentences**1. Much to our **amazement**, it stopped raining just in time.
2. With a bit of **cleverness** we were able to solve the problem.
3. The cat purred on the windowsill in a state of sheer **contentment**.
4. A calm feeling of **happiness** spread over us.
5. The tour guide was **leading** the class through the museum.
6. The loss of recess brought a feeling of **sadness** over the class.
7. The chef was **scrambling** the eggs for the main dish.
8. With a touch of **slyness**, we were able to keep the surprise party a secret.
9. The tower issued a weather **warning**, so the place could not take off.
 |
| **Academic Vocabulary****“The Great Tug-of-War”**1. collapsed (p. 19) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. hovered (p. 14) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. loomed (p. 13) – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. sprouted (p. 13) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. thicket (p. 17) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. veld (p. 13) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |