



# Mr. Pinkelman & Mr. Seefeldt's 3<sup>rd</sup> Grade Spelling and Vocabulary

For the Week of: \_\_\_\_\_

Testing day: \_\_\_\_\_

## Unit 1 Week 1 - Government for the People

### Spelling Words

Frequency Words: words that readers encounter most often in reading materials.

1. upset
2. imagine
3. helpful
4. printed
5. problems
6. plans
7. conflicts
8. examples

### Sample Sentences

1. There are **conflicts** about the schedule because no one can agree on when to meet.
2. **Examples** of house pets include cats and dogs.
3. It would be **helpful** if you could pick up some milk at the store.
4. I can only **imagine** what it might be like to visit the moon.
5. They made **plans** to meet at the playground over the weekend.
6. Manish **printed** his story so his classmates could read it.
7. A bully was giving me **problems**, but my teacher helped me.
8. Raylene had several **examples** of a bridge.

### Vocabulary Words

1. **participate:** \_\_\_\_\_  
\_\_\_\_\_
2. **annotate:** \_\_\_\_\_  
\_\_\_\_\_
3. **narrative:** \_\_\_\_\_  
\_\_\_\_\_
4. **graphic features:** \_\_\_\_\_  
\_\_\_\_\_
5. **abstract nouns:** \_\_\_\_\_  
\_\_\_\_\_
6. **context clues:** \_\_\_\_\_  
\_\_\_\_\_