# Mr. Pinkelman \& Mr. Seefeldt's $3^{\text {rd }}$ Grade Spelling and Vocabulary 

For the Week of: $\qquad$
Testing day $\qquad$

## Unit 1 Week 2-Government for the People

| I Spelling Words | Sample Sentences |
| :---: | :---: |
| Frequency Words: words that |  |
| I readers encounter most often I | 1. Billy favored chocolate ice cream over vanilla. |
| ן in reading materials. |  |
| 1. swayed | 2. The teacher explained the lesson to her students. |
|  |  |
| 2. explained | 3. Hawaii is made up of many separate islands. |
| 3. vain | 4. My brother's favorite type of pizza is plain with no |
|  |  |
| 4. plain | toppings. |
| 4. plain |  |
| 5. raised | 5. I became upset when my favorite team lost the ball |
| I |  |
| 6. separate | game. |
| 7 became | 6. The trees swayed in the strong wind |
| 7. became | 6. The trees swayed in the strong wind. |
| 8. favored | 7. I raised my hand to answer the question. |
|  |  |
|  | 8. It is not kind to be vain in the classroom. |
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|  | Academic Vocabulary |
|  | "It is My Right" |
|  | 1. boarded (p. 14) - |
|  |  |
|  | 2. bold (p.12) - |
|  | 2. bold (p. 12) |
|  |  |
|  | 3. inspired (p. 18) - |
|  |  |
|  | 4. |
|  | 4. organize (p. 13)- |
|  |  |
|  | 5. released (p. 15) - |
|  |  |

