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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade****Spelling and Vocabulary**For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 3 Week 2 – Animal Adaptations |

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| **Spelling Words**Frequency Words: words that readers encounter most often in reading materials**.**1. birds
2. butterfly
3. caterpillar
4. curl
5. dangerous
6. deter
7. furry
8. survive
 | **Sample Sentences**1. The **caterpillar** built a cocoon and turned into a butterfly.
2. The **butterfly** was once a caterpillar.
3. He doesn’t like to ski because he thinks it is too **dangerous**.
4. To **deter** someone is to discourage them from doing something.
5. The **birds** traveled in a flock.
6. Stacy wanted to disguise herself, so she decided to **curl** her straight hair.
7. Larry started sneezing around Erin’s cat, because he is allergic to **furry** animals.
8. Many animals have to adapt in order to **survive**.
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| **Academic Vocabulary**1. **durable** (p. 17) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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