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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade****Spelling and Vocabulary**For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 3 Week 3 – Animal Adaptations |

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| **Spelling Words**Frequency Words: words that readers encounter most often in reading materials**.**1. better
2. black
3. blended
4. munching
5. predators
6. quickly
7. sticky
8. suddenly
 | **Sample Sentences**1. My cat has **black** fur.
2. His fingers were **sticky** from the tape.
3. The rabbit was **munching** lettuce.
4. The lights **suddenly** went out.
5. We need to get to the park **quickly** to meet our friends.
6. Sasha **blended** milk and fruit to make a smoothie.
7. I think I can do **better** on my next test.
8. Penguins have camouflage that helps them hide from their **predators**.
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| **Academic Vocabulary**1. **frigid** (p. 22) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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