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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade**  **Spelling and Vocabulary**  For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 4 Week 1 – Comparing Points of View | |

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| **Spelling Words**  Frequency Words: words that readers encounter most often in reading materials**.**   1. apron 2. began 3. briars 4. lady 5. music 6. potatoes 7. replied 8. vocabulary | **Sample Sentences**   1. We learn a lot of **vocabulary** in English class. 2. Josh **replied** to mom’s question. 3. While gathering firewood in the backyard, Cinderella got **briars** stuck in her hair. 4. The **lady** wore a glittering dress to the prince’s dance. 5. We have to peel the **potatoes** before we cook them. 6. The dancers found it hard to practice without **music**. 7. Class **began** at 8:30 this morning. 8. Before you start work in the kitchen, you should put on an **apron**. |
| **Academic Vocabulary**   1. **toil** (p. 4) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. **compose** (p. 8) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. **detestable** (p. 8) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |