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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade**  **Spelling and Vocabulary**  For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 4 Week 3 – Comparing Points of View | |

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| **Spelling Words**  Frequency Words: words that readers encounter most often in reading materials**.**   1. beans 2. boaster 3. feet 4. green 5. shook 6. sprouted 7. too 8. week | **Sample Sentences**   1. On our camping trip, we built a fire to cook **beans** for dinner. 2. Jared wore his **green** shirt today. 3. Friday is my favorite day of the **week**. 4. Jennifer is four **feet** tall. 5. The giant tried to chase after Jack, but Jack was **too** fast. 6. Have the pea plants **sprouted** yet? 7. Sam **boasted** about his team’s win. 8. Leroy **shook** the paint to mix it up. |
| **Academic Vocabulary**  “The True Jack”   1. **claims** (p. 25) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. **essentially** (p. 22) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. **impulsive** (p. 25) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |