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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade**  **Spelling and Vocabulary**  For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 6 Week 2 – Making Decisions | |

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| **Spelling Words**  Frequency Words: words that readers encounter most often in reading materials**.**   1. choose 2. food 3. foolish 4. good 5. looked 6. rooster 7. took 8. wooden | **Sample Sentences**   1. The **rooster** crows when the sum comes up. 2. Forgetting my coat was a **foolish** mistake. 3. We get to **choose** between an apple and an orange. 4. Our parents brought **food** for the class party. 5. We **looked** out the window and saw the snow falling. 6. The bus **took** us to the city park. 7. We must be careful not to scratch the **wooden** table. 8. Everyone had a **good** time at the class picnic. |
| **Academic Vocabulary**  “Doctor Knowall”   1. advice (p. 13) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. magnificent (p. 14) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. nudged (p. 15) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |