|  |  |
| --- | --- |
|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade**  **Spelling and Vocabulary**  For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 7 Week 2 – Communities Then and Now | |

|  |  |
| --- | --- |
| **Spelling Words**  Frequency Words: words that readers encounter most often in reading materials**.**  **“The Levi Coffin House”**   1. eight 2. ate 3. past 4. passed 5. so 6. sew 7. where 8. wear | **Sample Sentences**   1. We can’t change the **past**, so let’s think about the future. 2. Peter **passed** me in the hall on his way to class. 3. That essay was **so** difficult it took me all evening to write. 4. All you need to **sew** that hole in your jeans is a needle and thread. 5. I have one dollar and Jean has seven, so between us we have **eight** dollars. 6. There are no pretzels left because my little brother **ate** them all. 7. I’m not sure **where** he is, but he’s not here. 8. If you **wear** a sweater you’ll be much warmer. |
| **Academic Vocabulary**  “All Kinds of Community”   1. diverse (p. 18) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. immigrant (p. 19) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. sprawling (p. 18) –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. traditions (p. 13) – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |