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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade****Spelling and Vocabulary**For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 7 Week 3 – Communities Then and Now |

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| **Spelling Words**Frequency Words: words that readers encounter most often in reading materials**.****“Wind and Wildflowers”**1. awful
2. called
3. dawn
4. pause
5. stalks
6. taught
7. thawing
8. walls
 | **Sample Sentences**1. Our apartment has thin **walls**, so we can hear our neighbors’ television.
2. I **called** Alice to see if she wanted to go out, but there was no answer on her phone.
3. Today, we learned about different parts of plants including petals, **stalks**, and roots.
4. The gym clothes smelled **awful** because they hadn’t been washed in two weeks!
5. The park is open from **dawn** until sundown, so we can’t play at night.
6. We are **thawing** out a frozen chick for dinner, so it won’t be so hard to cook later.
7. Our math teacher **taught** us the multiplication tables by having us write them over and over again.
8. We will need to **pause** at the top of the hill, since some of the hikers are tired.
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| **Academic Vocabulary**“Sarah and the Chickens”1. demanding (p. 22) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. gathered (p. 28) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. scattered (p. 23) –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. tucked (p. 22) – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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