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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade**  **Spelling and Vocabulary**  For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 8 Week 1 – Weather and Climate | |

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| **Spelling Words**  Frequency Words: words that readers encounter most often in reading materials**.**  **“Blizzard Alert!”**   1. affect 2. certain 3. computers 4. Connecticut 5. covered 6. crucial 7. fierce 8. recommended | **Sample Sentences**   1. A blizzard is a **fierce** storm with heavy snowfall, high winds, and freezing temperatures. 2. A blizzard can **affect** multiple states. 3. The Great Blizzard of 1888 **covered** several Northeastern states. 4. The Great Blizzard hit several states, including **Connecticut**. 5. No one can be **certain** about where a blizzard will go. 6. Planning for severe winter storms is **crucial** in the Northeast. 7. It is **recommended** that people avoid travel during blizzards. 8. Today scientists use **computer** to track and predict winter storms. |
| **Academic Vocabulary**  “Fairweather Clouds”   1. splay (p. 4) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. billowing (p. 4) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  “Earth’s Weather and Climate”   1. factors (p. 8) –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. surface (p. 7) – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |