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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade****Spelling and Vocabulary**For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 8 Week 3 – Weather and Climate |

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| **Spelling Words**Frequency Words: words that readers encounter most often in reading materials**.****“Predicting Hurricanes”**1. cloud
2. downpour
3. moisture
4. point
5. shower
6. soil
7. south
8. sprout
 | **Sample Sentences**1. Air is forced upward at the **point** where trade winds meet.
2. The plants began to **sprout** after several days of rain.
3. Tropical plants like the warmth and **moisture**.
4. The weather report warned us to expect a rain **shower**.
5. My sister showed me a **cloud** that looked like a duck.
6. Many birds fly **south** when the weather turns cooler.
7. The moist **soil** will be good for the plants.
8. The sudden **downpour** caused some damage to the garden.
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| **Academic Vocabulary**“The Tropical Rain Belt”1. atmosphere (p. 22) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. equator (p. 22) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. tropics (p. 22) – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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