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|  | **Mr. Pinkelman & Mr. Seefeldt’s 3rd Grade**  **Spelling and Vocabulary**  For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 9 Week 2 – Spending Time and Money | |

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| **Spelling Words**  Frequency Words: words that readers encounter most often in reading materials**.**  **“Two Foolish Brothers”**   1. disappeared 2. disassembled 3. disbelief 4. displeasure 5. unblemished 6. unhappy 7. unrivaled 8. unsalted | **Sample Sentences**   1. The rain **disappeared** as soon as the sun came out. 2. The teacher could see the **displeasure** on our faces when she mentioned more work. 3. I was in **disbelief**-there’s no way to finish my homework in one night. 4. The toy tower we built had to be **disassembled** to fit it back in the box. 5. I bought a perfect, **unblemished** copy of the book. 6. The new market is **unrivaled**. 7. My dad will only buy **unsalted** pretzels. 8. Finn was **unhappy** with the small amount of money they made. |
| **Academic Vocabulary**  “Lazy Harry”   1. dilemma (p. 14) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. employment (p. 13) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. exchange (p. 18) –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |